





Cross-Border Youth Education Campaign "CREATIVE, INNOVATIVE, ACTIVE!" within EC Day 2022 and the European Year of Youth

Evaluation grid of the Application Form

Task 1	Score
1.1. To what extent is the invention/innovative solution related to the Program	nme /3
area?	
1.2. Does the comic book understandably convey the story of the	/3
invention/innovation?	
1.3. Is the work attractive and of a good artistic standard?	/3
1.4. What is the work promotion potential for the Programme?	/3
Subtotal:	/12
Task 2	Score
2.1. To what extent is the invention/solution original, unique, innovative?	/3 ming or /3
2.2. To what extent can it contribute to protect the nature, prevent global war	ming or /3
its adverse effects, especially in the Programme area?	
2.3. Is the accompanying textual description comprehensible and does it conve	ey the /3
essence of the invention?	
2.4. ADDITIONAL: If, in addition, a diagram or a drawing is attached, to what ex	•
does it convey the essence of the invention, facilitate understanding of its ope	eration?
Subtotal:	/12
Task 3	Score
3.1. Does the lyrics contain words that are the title of the competition?	/3
3.2. To what extent is the message of the lyrics consistent with the message of	the /3
competition?	
3.3. What are the artistic values of the lyrics (language, rhythm)?	/3
3.4. What is the promotional potential of the lyrics for the Programme?	/3
Subtotal:	/12
Additional point for schools taking part in the campaign for the first time	/1
TOTAL SCORE:	/37